

ASSESSMENT PROGRAMME: ENGLISH FAL GRADE 12 – 2021

TERM 1	Task 1	Task 2	Task 3	Task 4
Total Term 1: 130	Oral: Listening comprehension	Writing: Essay Narrative/Descriptive/ Discursive/Argumentative/ Reflective (250-300 words)	Writing: Long transactional text (120-150 words)	Controlled Test 1: Reading comprehension and summary OR Reading comprehension and language in context
Total:	10	50	30	40
Date completed				
TERM 2	Task 5	Task 6	Task 7	
Total Term 2: 75	Oral: Prepared speech	Oral: ONE of the following: Prepared reading aloud or Unprepared speech or Informal speaking in group	Literature: Assignment	
Total:	20	20	35	
Date completed				
TERM 3	Task 8			
Total Term 3: 250	Preparatory Exam: Paper 1: 80 (2 hours) Paper 2: 70 (2½ hours) Paper 3: 100 (2½ hours) This paper can be written in August/September			
Total:	250			
Date completed				
TERM 4				
Exam: 250 Oral: 50	External Final Exam: Paper 1: 80 (2 hours) <i>Paper converted to 20%</i> Paper 2: 70 (2½ hours) <i>Paper converted to 17,5%</i> Paper 3: 100 (2½ hours) <i>Paper converted to 25%</i> Paper 4: 50 (Oral) <i>Marks for 3 oral tasks converted to 12,5%</i>			SBA-mark: Marks for all the tasks completed in Term 1-3, excluding oral tasks. This total is converted to 25 %.

CAPS: **Controlled Test 1 could be set out of **40 marks** or more. If more, the mark should be **converted to 40 marks**. While the *Comprehension, summary, language structures and conventions* combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for exam papers.

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