

Term 1 45 days	Week 1: 27-29 January	Week 2: 1-5 Feb	Week 3: 8-12 Feb	Week 4: 15-19 Feb	Week 5: 22-26 Feb	Week 6: 1-5 March	Week 7: 8-12 March	Week 8: 15-19 March	Week 9: 23-26 March	Week 10: 29-31 March
10 days	(3 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(4 days)	(3 days)
CAPS										
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	FIRST WEEK: Consolidation of Grade 11:s Peer assessment of baseline Discussion of baseline test Introduction of learners to clar Discuss the features of literary texts (texts not covere Introduction to genres Baseline test Listening for comprehensic evaluative, appreciative and in Duration: 1 hour • Key features of texts and including literary genres • Literature study Duration: 3 hours Transactional text: Friendly/ (request/complaint/ applicatio and informal letters to the pre and covering letter/ obituary/a meeting/email Process writing: Planning, d proof-reading and presenting Language structures and co • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of cho Duration: 3 hours	test ss d in Grade 11) on (Informative, nteractive) parts of a book, formal letters n/business) /formal ss/curriculum vitae igenda and minutes of rafting, revising, editing, onventions	Discussions/conversation/ Features and conventions Planning, researching, or presenting Duration: 1 hour Reading for comprehens written texts: See 3.2 (CAF Literature study Duration: 4 hours Essay: 1 x Reflective/narrative discursive/ descriptive Focus on: Process writing: Planning, or proof-reading and presenting Language structures and cean Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chood Duration: 4 hrs	ganising, practising and ion: Strategies using PS) ve/ argumentative/ drafting, revising, editing, onventions	Vocabulary development Sentence structures Literature study Duration: 4 hours Transactional texts: Report article/magazine article Focus on: Process writing: Planning, or proof-reading and presenting Language structures and or Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling	Reading for comprehension: Vocabulary development and language use Sentence structures Literature study Duration: 4 hours ransactional texts: Report/review/newspaper rticle/magazine article ocus on: rocess writing: Planning, drafting, revising, editing, roof-reading and presenting anguage structures and conventions Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling ormat and features of chosen text uration: 4 hours		Unprepared speech Features and conventions (public speaking techniques, structure and preparation process) Planning, researching, organising, practising and presenting Duration: 1 hour Interpretation of visual texts e.g. advertisements, cartoons, pictures Literature study Duration: 4 hours Transactional Texts: Formal letter of application and CV/ request/complaint/thanks/business (ordering/marketing)/formal and informal letters to the press/dialogue/reviews/reports (formal or informal) Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 4 hours Mediation Unprepared speech Features and conven Planning, researching Duration: 1 hour Summary writing Literature study Duration: 3 hours Essay: 1 x Reflective/ nar/ / discursive/ descriptive erfocus on: Process writing: Planning editing, proof-reading and Language structures an Register, style and voice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 4 hours		organising, practising and organising, practising and other argumentative argumentative, drafting, revising, resenting conventions
Requisite Pre- Knowledge	Listening/speaking skills Process writing Writing skills, format and feati		Features and conventions of Process writing Essay writing skills, format an	nd features of essay types	Listening skills Process writing Writing skills, format and feat		Features and conventions of Process writing Writing skills, format and feat	tures of transactional texts	Features and conventions o Summary writing skills Process writing Essay writing skills, format a	and features of essay types
Resources (other than textbook) to enhance learning	Additional resources for Litera Second Chance: Study Guide Second Chance: Study Guide awareness Grade 12 MTG Study Guide: Poems Grade 12	e: Writing e: Critical Language	Additional resources for Liter Second Chance: Study Guide Second Chance: Study Guide awareness MTG Study Guide: Literature 12	e: Writing le: Critical Language	Additional resources for Liter Second Chance: Study Guid Second Chance: Study Guid awareness MTG Study Guide: Literature 12	e: Writing le: Critical Language	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG English Home Language Grade 12 Revision Guide		Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness MTG Study Guide: Literature – Prescribed Poems Grade 12 MTG English Home Language Grade 12 Revision Guide	
Informal Assessment	Pre-reading activities for intro Focus on process writing and texts Baseline assessment		Pre-reading activities for intro Focus on process writing for		Authentic listening activities,	e.g. radio broadcast	Past paper 1s: visual text questions 3 & 4 Focus on process writing for transactional texts		Focus on process writing for	r essays



Term 1 45 days	Week 1: 27-29 January (3 days)	Week 2: 1-5 Feb (5 days)	Week 3: 8-12 Feb (5 days)	Week 4: 15-19 Feb (5 days)	Week 5: 22-26 Feb (5 days)	Week 6: 1-5 March (5 days)	Week 7: 8-12 March (5 days)	Week 8: 15-19 March (5 days)	Week 9: 23-26 March (4 days)	Week 10: 29-31 March (3 days)
SBA (Formal Assessment)	Task 1: Oral Listening for comprehension ((15 marks)	Task 2: Writing (50 marks) Essay - Narrative/ descriptive argumentative essay	discursive/ reflective/	Task 3: Writing (25 marks) Transactional writing		Task 4: Oral Unprepared speech (15 mark	s)	Task 5: Test (35 marks) Language in context: Comprehension Summary Language structures and con	ventions



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Term 2	Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:	Week 8:	Week 9:	Week 10:	Week 11:			
	13-16 April	19-23 April	28-30 April	03-07 May	10-14 May	17-21 May	24-28 May	31 May-4 June	07-11 June	14–18 June	21–25 June			
51 days	(4 days)	(5 days)	(3 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(4 days)	(5 days)			
CAPS			I						1					
Skills:	Dialogue/interview Debate/forum/group/panel discussion/		Informal discussions		Unprepared reading aloud/ Prepared speech		Informal discussions/conv		Revision/remediation	n of skills and				
Listening and	Format /features: • Features and conventions	Introducing the speaker/ vote of thanks: • Features and conventions						 Applying conventions Planning, researching, organising, practising 		 Features and conventions Planning, researching, organising, practising and Applying convention 			content of Term 2	
speaking	Planning, researching, organising, practising and presenting Duration: 1 hour	 Planning, researching, and presenting Duration: 1 hour 	organising, practising	Duration: 1 hour		presenting Duration: 1 hour		Duration: 1 hour		Unprepared reading aloud/ Prepared speech Duration: 1 hour				
Reading and	Reading for comprehension:	Summary writing		Interpretation of vise.g. adverts, cartoon		Reading for Compreher Vocabulary development		 Reading for comprehensing Strategies using written to 		Literature:				
viewing	Strategies using written texts: See 3.2	Literature study		Literature study	s, pictures	language use	anu	Literature study	EXIS. SEE 3.2 (CAF 3)	 Novel 				
_	(CAPS) • Literature study	Duration: 3 hours		Duration: 4 hours		Sentence structuresLiterature study		Duration: 4 hours		DramaPoetry				
	Duration: 1,5 hours					Duration: 4 hours				Duration: 3 hours				
	Transactional text: Speech/ dialogue/	Essay: 1 x Reflective/narr	ative/argumentative/	Transactional text: Fi		Transactional text: Speed	h/dialogue/interview	Transactional texts: Repor	t/review/newspaper	Writing • Essays				
147212	interview Focus on:	discursive/ descriptive Focus on:			olication/business)/formal the press/curriculum vitae	Focus on: Process writing Planning,	drafting, revising, editing,	article/magazine article Focus on:		Transactional texts	S			
Writing and	Process writing Planning, drafting, revising, editing, proof-reading and	Process writing Planning editing, proof-reading and		and covering letter/obit meeting/email	tuary/agenda and minutes of	proof-reading and presentir Language structures and		Process writing Planning, or proof-reading and presenting	drafting, revising, editing,	Focus on: Process writing Plant	ning drafting			
presenting	presenting	Language structures and	d conventions	Focus on:		Register, style and voice		Language structures and	conventions	revising, editing, proof				
Longuago	Language structures and conventionsRegister, style and voice	Register, style and voiceWord choice	ce	Process writing Plant editing, proof-reading a		Word choiceSentence construction		Register, style and voiceWord choice		presenting Language structures	and conventions			
Language structures	Word choice Sentence construction	 Sentence construction 		Language structures	and conventions	 Paragraph writing 		Sentence construction Personal verifiers		Register, style andWord choice	voice			
and	Paragraph writing	Paragraph writingPunctuation and spelli	ng	Register, style andWord choice	voice	 Punctuation and spelling Format and features of ch 		Paragraph writing Punctuation and spelling		Sentence construct	tion			
conventions	Punctuation and spelling Format and features of chosen text	Format and features of of Duration: 3 hours	hosen text	Sentence construcParagraph writing	tion	Duration: 4 hours		Format and features of chosen text Duration: 4 hours		Paragraph writingPunctuation and sp	oellina			
(Integrated	Duration: 1,5 hours	Duration, 5 nours		 Punctuation and sp 	pelling			Duiation: 4 nouis		Format and features				
into all skills)				Format and features Duration: 4 hours	of chosen text					Duration: 3 hours				
Requisite	Speaking skills Process writing	Features and conventions Features and conventions		Features and conventi		Listening/speaking skills Process writing		Features and conventions of oral texts Process writing		Features and conventi Process writing	ons of oral texts			
Pre-	Writing skills, format and features of	Process writing- summary	writing	Interpretation of visual Process writing		Writing skills, format and fe	atures of transactional texts	Writing skills, format and features of transactional		Writing skills, format a				
Knowledge	transactional texts, Knowledge if register and style	Essay writing skills, format types, paragraph writing	and features of essay	Writing skills, format an texts	nd features of transactional			texts- review/report/magazin	ne article	transactional texts-and	l essays			
	Second Chance: Study Guide: Writing	Second Chance: Study Go Second Chance: Study G		Second Chance: Study	y Guide: Writing ly Guide: Critical Language	Second Chance: Study Gui		Second Chance: Study Guid		Second Chance: Study				
	Second Chance: Study Guide: Critical Language awareness	awareness	3 3	awareness		Second Chance: Study Gu awareness		Second Chance: Study Guidawareness		Second Chance: Stud Language awareness	•			
	Grade 12 MTG Study Guide: Literature – Prescribed Poems Grade 12	Grade 12 MTG Study Guid Prescribed Poems Grade		MTG Study Guide: Lite Grade 12	erature – Prescribed Poems	MTG Study Guide: Literatur Grade 12	re – Prescribed Poems	MTG Study Guide: Literature Grade 12	e – Prescribed Poems	MTG Study Guide: Lite Poems Grade 12	erature – Prescribed			
Resources	Additional study material for literature.	Additional study material f	or literature.	Additional study mater		Additional study material for		Additional study material for		Additional study mater				
(other than	Past year examinations papers	Past year examinations pa	•	Past year examination	s papers	Past year examinations page	oers	Past year examinations paper		Past year examination	s papers			
textbook) to	Paper 2 – The Lit Essay and contextual questions	2 Poems – Remember and Never Travelled.	d Somewhere I Have	Visual Literacy and Ed https://grgo.page.link/r		Poetry – Answering Technic https://grgo.page.link/vNJne		2 Poems – Vultures and Th https://grgo.page.link/WUo						
enhance	https://qrgo.page.link/u4EKt	https://qrgo.page.link/Fvdr	n <u>Z</u>		<u> </u>	·	<u> </u>		<u></u>					
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	Process writing for the Literary Essay	Revision of Paper 1: Que		Past paper 1s: visual		Focus on Paper 1: Answer	ring the comprehension	Focus on Paper 1: Answerin	ng the comprehension	Focus on Papers 1 - 4				
Informal		Analysis of poems – To lactivity	oe presented as an oral	Focus on process writi	ing for transactional texts	Summary writing		Summary writing		Features and conventi Process writing	ons of oral texts			
Assessment										Writing skills, format a transactional texts-and				
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Term 2 51 days	Week 1: 13-16 April (4 days)	Week 2: 19-23 April (5 days)	Week 3: 28-30 April (3 days)	Week 4: 03-07 May (5 days)	Week 5: 10-14 May (5 days)	Week 6: 17-21 May (5 days)	Week 7: 24-28 May (5 days)	Week 8: 31 May-4 June (5 days)	Week 9: 07-11 June (5 days)	Week 10: 14–18 June (4 days)	Week 11: 21-25 June (5 days)
SBA (Formal Assessment)	Task 6 Literature: (35 marks) Literature Assignment (35) OR Contextual questions (10) and Literary essay (25)					Task 7 Oral: Unprepared reading aloud/ F	Prepared speech (10)				



Term 3 52 days	Week 1: 13-16 July (4 days)	Week 2: 19-23 July (5 days)	Week 3: 26-30 July (5 days)	Week 4: 02-06 Aug (5 days)	Week 5: 10-13 Aug (4 days)	Week 6: 16-20 Aug (5 days)	Week 7: 23-27 Aug 5 (days)	Week 8: 30 Aug-03 Sep (5 days)	Week 9: 6-10 Sep (5 days)	Week 10: 13-17 Sep (5 days)	Week 11: 20-23 Sep (4 days)		
CAPS													
Skills: Listening and speaking	Unprepared reading a • Features and conv • Planning, research practising and pres Duration: 1 hour	hing, organising,	Oral moderation Duration: 1 hour		Oral moderation Duration: 1 hour Trial examinations (250 marks) Paper 1 – Language in context (70 marks) - 2 hrs				Trial Examination Trial examinations (250 marks)				
Reading and viewing	Reading for comprehension: Interpretation of visual texts Literature study Duration: 3 hours		Reading for compre Vocabulary develop Sentence structures Literature study Duration: 4 hours	ment and language use	Summary writing Literature study Duration: 3 hours		Paper 3 – Writing (Can	be written in August / Seption papers: https://qrgo.pag		nrs			
Writing and presenting Language structures and conventions (Integrated into all skills	Transactional text: Speech/dialogue/interview Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 3 hours		Transactional text: Friendly/ formal letters (request/complaint/ application/business)/formal and informal letters to the press/ curriculum vitae and covering letter/obituary/agenda and minutes of meeting /report/review/newspaper article/magazine article/email Focus on: Process writing Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions • Register, style and voice • Word choice • Sentence construction • Paragraph writing • Punctuation and spelling Format and features of chosen text Duration: 4 hours		Transactional texts: Report/remagazine article Focus on: Process writing Planning, draft reading and presenting Language structures and con Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chose Duration: 3 hours	ting, revising, editing, proof- ventions							
Requisite pre- knowledge	Speaking skills Interpretation of visual to Process writing Writing skills, format an transactional texts	d features of	texts	d features of transactional	Features and conventions of ora Process writing Report writing skills, format and	features							
Resources (Not textbook) to enhance learning	Second Chance: Study Second Chance: Study Language awareness MTG Study Guide: Lite Poems Grade 12 Additional study materix Past year examinations Poetry – Tips for surv https://qrgo.page.link	y Guide: Critical rature – Prescribed al for literature. s papers rival/ pitfalls to avoid.	Second Chance: Study Second Chance: Study Language awareness MTG Study Guide: Lite Poems Grade 12 Additional study materi. Past year examinations Life of Pi https://qrqo.paqe.link	y Guide: Critical rature – Prescribed al for literature. s papers //2Vxb5	Second Chance: Study Guide: Necond Chance: Study Guide: awareness MTG Study Guide: Literature – 12 Additional study material for literaty year examinations papers Life of Pi https://qrgo.page.link/2Vxb5	Critical Language Prescribed Poems Grade rature.							



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Informal	Focus on Paper 1: Answering question 3 (advertisement) and 4 (cartoon)	Focus on Paper 1: Answering question 3 (advertisement) and 4 (cartoon)		
assessment;				
remediation				
SBA (Formal Assessment	Task 8 Oral: Unprepared reading aloud/ Prepared speech (10 marks)			



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TERM 4:	Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:	Week 8 – 10:
47 days	05-08 Oct	11-15 Oct	18-22 Oct	25-29 Oct	1-5 Nov	8-12 Nov	15-19 Nov (5	22 Nov – 8 Dec
	(4 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	days	Exams
CAPS								
Skills: Listening and speaking Reading and viewing	Moderation of orals Duration: 1 hour Prepare for examination by papers: Language in context:	using previous examination conventions	Moderation of orals Duration: 1 hour Prepare for examination by usir regarding: Language in context:	ng previous examination papers	NSC Exa	nminations		NSC Examinations
Writing and presenting Language structures and conventions (Integrated into all skills	Prepare for examination by using previous examination papers on: Writing Essays Transactional texts Focus on: Process writing Planning, drafting, revising, editing, proofreading and presenting Language structures and conventions Register, style and voice		Prepare for examination by using on: Writing Essays Transactionall texts Focus on: Process writing Planning, drafting and presenting Language structures and converting and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen in Duration: 4 hours	entions				
Requisite pre- knowledge	essays Language Structures and Co		Process writing Writing skills, format and features Language Structures and Conven	tions				
Resources	Link to past year question pa https://qrqo.page.link/2Eq33	pers:	Link to past year question papers: https://grgo.page.link/2Eq33					
(Not textbook))		-, , , , , , , , , , , , , , , , , , , 					
to enhance								
learning								
Informal	Revision of Paper 1: Comprehension/summary/visual literacy/language structures and conventions		Revision of Paper 3: Formats of Revision of Paper 2: Analysis of	transactional texts poetry/Literary Essay/Contextual				
assessment;		riting Process/Types of Essays	Questions					
remediation								
SBA (Formal								
Assessment								